



UNIVERSITAS INDONESIA
 Faculty of Mathematics and Natural Sciences
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MODULE HANDBOOK

Module designation	<i>Research Operation</i>
Semester(s) in which the module is taught	5
Person responsible for the module	<i>Dr. Zuherman Rustam, D.E.A.</i>
Language	<i>Indonesian</i>
Relation to curriculum	<i>Elective</i>
Teaching methods	<i>Lecture, discussion, project.</i>
Workload (incl. contact hours, self-study hours)	<i>(Estimated) Total workload: 9 hours/week x 14 weeks + 5.5 hours/week x 2 weeks = 137 hours.</i> <i>Contact hours: 150 minutes lectures.</i> <i>Individual study including examination preparation, specified in hours :</i> <i>3 hours structured learning and 3 hours individual study per week.</i>
Credit points	3 SKS (4.77 ECTS)
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	<i>After completing the course, students have the ability</i> <ol style="list-style-type: none"> 1. <i>To explain the characteristic and principle of dynamic programming optimization problems.</i> 2. <i>To solve deterministic and probabilistic dynamic programming problems.</i> 3. <i>To solve problems related to dynamic programming.</i> 4. <i>To explain the characteristics of the queuing system.</i> 5. <i>To explain various models of queuing systems.</i> 6. <i>To explain Markov system.</i> 7. <i>To use Markov system to analyze stochastic processes.</i> 8. <i>To solve problems related to the queuing system.</i>

Content	<ol style="list-style-type: none"> 1. <i>Characteristics and principles of deterministic and probabilistic dynamic programming optimization problems.</i> 2. <i>Dynamic programming applications in the real world.</i> 3. <i>Characteristics and various models of queuing systems.</i> 4. <i>Markov system.</i> 5. <i>Application of queuing theory in the real world.</i> 6. <i>The use of software to solve dynamic programming and queuing system problems.</i> 																				
Examination forms	<i>Oral presentation, essay.</i>																				
Study and examination requirements	<p><i>The final mark will be weighted as follows:</i></p> <ol style="list-style-type: none"> 1. <i>Quiz (15%)</i> 2. <i>Homework (20%).</i> 3. <i>Mid-term examination (25%)</i> 4. <i>Final report (20%)</i> 5. <i>Presentation (20%)</i> <p><i>To successfully pass the module it requires minimum 55% of the total mark.</i></p> <table data-bbox="628 958 901 1451"> <thead> <tr> <th><i>Mark</i></th> <th><i>Grade</i></th> </tr> </thead> <tbody> <tr> <td>85–100</td> <td>A</td> </tr> <tr> <td>80–<85</td> <td>A-</td> </tr> <tr> <td>75–<80</td> <td>B+</td> </tr> <tr> <td>70–<75</td> <td>B</td> </tr> <tr> <td>65–<70</td> <td>B-</td> </tr> <tr> <td>60–<65</td> <td>C+</td> </tr> <tr> <td>55–<60</td> <td>C</td> </tr> <tr> <td>40–<55</td> <td>D</td> </tr> <tr> <td><40</td> <td>E</td> </tr> </tbody> </table>	<i>Mark</i>	<i>Grade</i>	85–100	A	80–<85	A-	75–<80	B+	70–<75	B	65–<70	B-	60–<65	C+	55–<60	C	40–<55	D	<40	E
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Reading list	<i>F. S. Hillier and G. J. Lieberman, Introduction to Operations Research, 10th ed. McGraw-Hill Education, 2015.</i>																				