



**UNIVERSITAS INDONESIA**  
Faculty of Mathematics and Natural Sciences  
Department of Mathematics  
Building D, Kampus UI Depok 16424, Telp: 021 - 7863439,  
Email: sekretariat.math@sci.ui.ac.id, website: <https://www.math.ui.ac.id/>

### MODULE HANDBOOK

Module designation	<i>Graph Theory</i>
Semester(s) in which the module is taught	4
Person responsible for the module	<i>Dr. Kiki Ariyanti Sugeng</i>
Language	<i>Indonesia and English</i>
Relation to curriculum	<i>Compulsory</i>
Teaching methods	<i>Flipped Class and Problem based learning using E-learning</i>
Workload (incl. contact hours, self-study hours)	<i>Total workload: 170 minutes/credit point Contact hours: 50 minutes synchronous and 120 minutes asynchronous (independent study/ reading, doing homework, discussion with peers)</i>
Credit points	3 SKS (4.77 ECTS)
Required and recommended prerequisites for joining the module	<i>Linear Algebra Discrete Mathematics</i>
Module objectives/intended learning outcomes	<i>After completing this module, student be able to</i> <ol style="list-style-type: none"><li>1. <i>Explain the basic concepts of graph theory and graph properties.</i></li><li>2. <i>Using graphs as a tool to model real-world problems (Transportation, clustering, etc.).</i></li><li>3. <i>Using graph labeling as a tool to solve several related problems.</i></li><li>4. <i>Communicate well to explain the concept of graph theory.</i></li><li>5. <i>Present the results of group discussions / research.</i></li></ol>

Content	<p><i>Undirected Graph, Isomorphism, Tree, Connectivity, Graph Coloring, Directed Graph</i></p> <p><i>Project: Graph Labeling; Combinatorial Optimisation.</i></p>																				
Examination forms	<i>Essay, Presentation Slide</i>																				
Study and examination requirements	<p><i>The final score is the composition of mid-test scores, quizzes, and assignments with the following weight:</i></p> <p><i>Quiz : 10 %</i></p> <p><i>Discussion : 20 %</i></p> <p><i>Presentation : 10 %</i></p> <p><i>Mid-test : 30 %</i></p> <p><i>Paper : 30 %</i></p> <p><i>Total : 100 %</i></p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;"><b>Mark</b></th> <th style="text-align: center;"><b>Grade</b></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">85—100</td> <td style="text-align: center;">A</td> </tr> <tr> <td style="text-align: center;">80—&lt;85</td> <td style="text-align: center;">A-</td> </tr> <tr> <td style="text-align: center;">75—&lt;80</td> <td style="text-align: center;">B+</td> </tr> <tr> <td style="text-align: center;">70—&lt;75</td> <td style="text-align: center;">B</td> </tr> <tr> <td style="text-align: center;">65—&lt;70</td> <td style="text-align: center;">B-</td> </tr> <tr> <td style="text-align: center;">60—&lt;65</td> <td style="text-align: center;">C+</td> </tr> <tr> <td style="text-align: center;">55—&lt;60</td> <td style="text-align: center;">C</td> </tr> <tr> <td style="text-align: center;">40—&lt;55</td> <td style="text-align: center;">D</td> </tr> <tr> <td style="text-align: center;">&lt;40</td> <td style="text-align: center;">E</td> </tr> </tbody> </table>	<b>Mark</b>	<b>Grade</b>	85—100	A	80—<85	A-	75—<80	B+	70—<75	B	65—<70	B-	60—<65	C+	55—<60	C	40—<55	D	<40	E
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Reading list	<ol style="list-style-type: none"> <li>1. <i>Chartrand, G. and Zhang, P., 2012, A First Course to Graph Theory, Mc Graw Hill.</i></li> <li>2. <i>D. B. West, Introduction to Graph Theory, Prentice Hall, 2001.</i></li> <li>3. <i>K. Sugeng, S. Slamet dan D. Riama, Teori Graf dan Aplikasinya, Departemen Matematika FMIPA UI, 2014.</i></li> <li>4. <i>Various articles</i></li> </ol>																				