



**UNIVERSITAS INDONESIA**  
Faculty of Mathematics and Natural Sciences  
Department of Mathematics  
Building D, Kampus UI Depok 16424, Telp: 021 - 7863439,  
Email: sekretariat.math@sci.ui.ac.id, website: <https://www.math.ui.ac.id/>

### MODULE HANDBOOK

Module designation	<i>Topology</i>
Semester(s) in which the module is taught	5
Person responsible for the module	<i>Nora Hariadi</i>
Language	<i>Indonesian</i>
Relation to curriculum	<i>Elective (pure math)</i>
Teaching methods	<i>Question based learning, small group discussion, lecturing, project based.</i>
Workload (incl. contact hours, self-study hours)	<i>(Estimated) Total workload: 8.5 hours x 14 weeks + 3 hours x 2 weeks Contact hours: 150 minutes lectures, 180 minutes structured activities, and 180 minutes individual study per week Private study including examination preparation, specified in hours<sup>1</sup>:</i>
Credit points	<i>3 SKS (4.77 ECTS)</i>
Required and recommended prerequisites for joining the module	<i>Analysis 1</i>

---

<sup>1</sup> When calculating contact time, each contact hour is counted as a full hour because the organisation of the schedule, moving from room to room, and individual questions to lecturers after the class, all mean that about 60 minutes should be counted.

<p>Module objectives/intended learning outcomes</p>	<p><i>After completing the course, students have the ability</i></p> <ol style="list-style-type: none"> <li>1. <i>to determine the metric space and it's properties</i></li> <li>2. <i>to apply the basic concepts of topological space</i></li> <li>3. <i>to explain the definition and the properties of continuous function in topological space</i></li> <li>4. <i>to analyze the connectedness and separation properties in topological space</i></li> <li>5. <i>to construct a new topological space from the old ones</i></li> <li>6. <i>to analyze the convergence of the sequence in topological space</i></li> <li>7. <i>to analyze the compactness properties in topological space</i></li> <li>8. <i>to use the topological properties in the application problems</i></li> <li>9. <i>to work in groups</i></li> </ol>
<p>Content</p>	<ol style="list-style-type: none"> <li>1. <i>Topological space and continuity</i> <ol style="list-style-type: none"> <li>a. <i>Metric space and topological space</i></li> <li>b. <i>Continuous maps</i></li> <li>c. <i>Connectedness</i></li> <li>d. <i>Separation properties</i></li> </ol> </li> <li>2. <i>Construction of topological space</i> <ol style="list-style-type: none"> <li>a. <i>The product topology</i></li> <li>b. <i>The quotient topology</i></li> </ol> </li> <li>3. <i>Convergence in topological space</i> <ol style="list-style-type: none"> <li>a. <i>Convergence of nets</i></li> <li>b. <i>Nets and filters</i></li> </ol> </li> <li>4. <i>Compactness</i> <ol style="list-style-type: none"> <li>a. <i>Compact space</i></li> <li>b. <i>Continuous maps and compactness</i></li> <li>c. <i>Tikhonov's theorem</i></li> </ol> </li> <li>5. <i>Special topics</i></li> </ol>
<p>Examination forms</p>	<ol style="list-style-type: none"> <li>1. <i>Class activities : Quiz (written and computer-based), homework.</i></li> <li>2. <i>Mid-term examination</i></li> <li>3. <i>Final examinations</i></li> <li>4. <i>Group project : paper and presentation</i></li> </ol>

<p>Study and examination requirements</p>	<p><i>The final mark will be weighted as follows :</i></p> <ol style="list-style-type: none"> <li>1. <i>Quiz (written and computer-based): 20%</i></li> <li>2. <i>Homework: 10%</i></li> <li>3. <i>Mid-term examination: 20%</i></li> <li>4. <i>Final examinations : 20%</i></li> <li>5. <i>Group project : 20%</i></li> <li>6. <i>Peer evaluation : 10%</i></li> </ol> <p><i>To succesfully pass the module it requires minimum 55% of the total mark.</i></p> <table style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: left;"><i>Mark</i></th> <th style="text-align: left;"><i>Grade</i></th> </tr> </thead> <tbody> <tr> <td><i>85—100</i></td> <td><i>A</i></td> </tr> <tr> <td><i>80—&lt;85</i></td> <td><i>A-</i></td> </tr> <tr> <td><i>75—&lt;80</i></td> <td><i>B+</i></td> </tr> <tr> <td><i>70—&lt;75</i></td> <td><i>B</i></td> </tr> <tr> <td><i>65—&lt;70</i></td> <td><i>B-</i></td> </tr> <tr> <td><i>60—&lt;65</i></td> <td><i>C+</i></td> </tr> <tr> <td><i>55—&lt;60</i></td> <td><i>C</i></td> </tr> <tr> <td><i>40—&lt;55</i></td> <td><i>D</i></td> </tr> <tr> <td><i>&lt;40</i></td> <td><i>E</i></td> </tr> </tbody> </table>	<i>Mark</i>	<i>Grade</i>	<i>85—100</i>	<i>A</i>	<i>80—&lt;85</i>	<i>A-</i>	<i>75—&lt;80</i>	<i>B+</i>	<i>70—&lt;75</i>	<i>B</i>	<i>65—&lt;70</i>	<i>B-</i>	<i>60—&lt;65</i>	<i>C+</i>	<i>55—&lt;60</i>	<i>C</i>	<i>40—&lt;55</i>	<i>D</i>	<i>&lt;40</i>	<i>E</i>
<i>Mark</i>	<i>Grade</i>																				
<i>85—100</i>	<i>A</i>																				
<i>80—&lt;85</i>	<i>A-</i>																				
<i>75—&lt;80</i>	<i>B+</i>																				
<i>70—&lt;75</i>	<i>B</i>																				
<i>65—&lt;70</i>	<i>B-</i>																				
<i>60—&lt;65</i>	<i>C+</i>																				
<i>55—&lt;60</i>	<i>C</i>																				
<i>40—&lt;55</i>	<i>D</i>																				
<i>&lt;40</i>	<i>E</i>																				
<p>Reading list</p>	<ol style="list-style-type: none"> <li>1. <i>Waldmann, S., 2014, Topology, An Introduction, Springer International Publishing Switzerland</i></li> <li>2. <i>J. R. Munkres, 2000, Topology, 2nd ed, Prentice Hall Inc, London.</i></li> <li>3. <i>C. W. Patty, 1993, Foundations of Topology, International Thomson Publishing</i></li> </ol>																				